

CATALOGUE OF EVALUATION CHOICES

version 1.1

Paradigms

Ontological and epistemological stances

Positivist	Post-positivist	Constructivist	Critical Transformative	Pragmatist	Realist
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Focus

Critical issues considered along the evaluation

Human Rights & Equity	Gender	Environment	Humanitarian
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Approaches

Types of evaluation

Gender focused	Feminist	Utilisation focused	Empowerment	Theory based	Horizontal
Responsive	Deliberat democratic	Goal free	Realist	Real-time	Collaborative Outcomes Reporting
Advocacy	Develop mental	Principles based	Outcomes harvesting	Participa tory	Real-world

Methods

Tools to collect data

Desk review	Interview	Focus group discussion	Observation	Survey	Appreciative inquiry (*)
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Case study	Most significant change	Life story	Success case	Rubrics
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(*) Appreciative inquiry (or Appreciative evaluation) can be an approach, a design and a method.

Designs

Logics to claim causality

Randomized control trial	Quasi experiment	Contribution analysis	Positive deviance	Multiple lines & levels of evidence
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Criteria

Overarching evaluation questions

Relevance	Design	Efficacy	Efficiency	Impact
Sustain ability	Equity	Gender	Unexpected effects	Ethics
Coverage	Coordina tion	Respon siveness	Environ mental impact	Protection

Objectives

Evaluation outputs

Assess value, merit, worth	Evidence 4 decision making	Conclusions	Recomen dations	Empower ment
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Purpose

Evaluation outcomes

Account ability	Learning	Improve ment	Scale-up	Social justice
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Commissioners' paradigms

Positivist	Post-positivist	Construc tivist	Critical Transformative
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