

# CATALOGUE OF EVALUATION CHOICES

version 1.2

**Paradigms**  
Ontological and epistemological stances

Positivista

Post-positivista

Constru-  
tivistista

Transfor-  
mación crítica

Pragmatico

**Focus**  
Critical issues considered along the evaluation

Human Rights & Equity

Gender

Environ-  
ment

Humanitarian

Realist

**Purpose**  
Evaluation outcomes

Accountability

Learning

Improve-  
ment

Scale-up

Social justice

**Objectives**  
Evaluation outputs

Assess value, merit, worth

Evidence 4 decision making

Conclusions

Recomen-  
dations

Empower-  
ment

**Criteria**  
Overarching evaluation questions

Coverage

Coordina-  
tion

Respon-  
siveness

Environ-  
mental impact

Protection

Relevance

Design

Efficacy

Efficiency

Impact

Sustain-  
ability

Equity

Gender

Unexpected effects

Ethics

**Approaches**  
Types of evaluation

Gender focused

Feminist

Utilisation focused

Empower-  
ment

Theory based

Horizontal

Responsive

Deliberat-  
democratic

Goal free

Realist

Real-time

Collaborative Outcomes Reporting

Advocacy

Develop-  
mental

Principles based

Outcomes harvesting

Participa-  
tory

Real-world

**Designs**  
Logics to claim causality

Randomized control trial

Quasi experiment

Contribution analysis

Positive deviance

Multiple lines & levels of evidence

(\*) Appreciative inquiry (or Appreciative evaluation) can be an approach, a design and a method.

**Methods**  
Tools to collect data

Desk review

Interview

Focus group discussion

Observation

Survey

Appreciative inquiry (\*)

Case study

Most significant change

Life story

Success case

Rubrics

Big data

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SaraVaca  
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**Paradigms**  
Ontological and epistemological stances

Positivist

Post-positivist

Construc-  
tivist

Critical Transform-  
ative

Pragmatist