

PERIODIC TABLE OF EVALUATION

version 1.3

■ Paradigms	■ Approaches
■ Purposes	■ Designs
■ Objectives	■ Methods
■ Criteria	■ Framework

DEMAND (Commissioners)

Positivist		
Post-positivist	Accountability	Assess value, merit, worth
Constructivist	Learning	Evidence 4 decision making
Critical Transformative	Improvement	Conclusions
Pragmatist	Scale-up	Recommendations
Realist	Social justice	Empowerment

SUPPLY (Evaluators)

Positivist
Post-positivist
Constructivist
Critical Transformative
Pragmatist
Realist

Evaluation Design

Relevance	Coordination	Design	Gender focused	Feminist	Deliberat democratic	Developmental	Quasi experiment	Interview	Most significant change	Desk review
Coverage	Responsiveness	Efficacy	Gender	Utilisation focused	Goal free	Principles based	Contribution analysis	Focus group discussion	Life story	Rubrics
Equity	Environmental impact	Efficiency	Unexpected effects	Empowerment	Realist	Outcomes harvesting	Positive deviance	Observation	Success case	Survey
Sustainability	Protection	Impact	Ethics	Theory based	Real-time	Participatory	Multiple lines & levels of evidence	Experiment	Big data	Case study
				Horizontal	Collaborative Outcomes Reporting	Real-world	Advocacy	Appreciative inquiry (*)	(*) Appreciative inquiry or Appreciative evaluation can be an approach, a design or a method.	

■ Paradigms	Ontological/epistemological instances
■ Purposes	Evaluation outcomes
■ Objectives	Evaluation outputs
■ Criteria	Overarching evaluation questions
■ Approaches	Types of evaluation
■ Designs	Logics to claim causality
■ Methods	Tools to collect data
■ Framework	Issues inherent to evaluation

What is evaluation	History of eval	Ethics & values	Credible evidence	The role of eval	The role of the evaluator
Participation	Social Justice	Unintended outcomes	Complexity	Systems Thinking	Demand & Supply