



RESPONSE GRID (Page 1/7)

The wise owl of RELEVANCE, focused on finding solutions that meet the specific needs of the community, asks:



QUESTION	ANSWER	RESPONSE SCORE				
1 To what extent has the intervention responded (or is responding) to the felt needs of the target population? In other words, to what extent is the intervention relevant, appropriate and timely?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
1	2					
3	4					
2 Has the intervention identified and considered social, cultural and community-related factors that it might influence or be influenced by?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
1	2					
3	4					
3 Has the intervention taken into account economic and/or political conditions that (might) affect its execution?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
1	2					
3	4					
4 Has the intervention valued the knowledge, skills and resources of its participants?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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5 Have the potential environmental impacts of the intervention been taken into account? And, have mitigation measures been considered?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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6 Has the beneficiary population actively participated in the intervention's diagnosis and design? In what way(s)?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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7 What is the opinion of the target population about the way the intervention responds to its needs?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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RESPONSE GRID (Page 2/7)

QUESTION	ANSWER	RESPONSE SCORE				
8 Do all members of the target population have equal access to the products and services (outputs) produced by the intervention, or can you identify cases of exclusion?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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9 To what extent has the intervention recognised or contributed to cross-cutting themes of gender equality, environmental sustainability or other topics that are relevant to the target population? Are these contributions explicit in the project?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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10 To what extent does the intervention align with and complement other relevant interventions, programmes or policies in the institution, sector or country? Is there synergy and mutual support between the intervention and other related initiatives?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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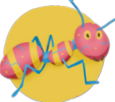
The astute fox of EFFECTIVENESS, busy ensuring that every effort directly contributes to results, wants to know:



QUESTION	ANSWER	RESPONSE SCORE				
11 To what extent do the results, or expected results, meet the targets and objectives initially set for the intervention?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
1	2					
3	4					
12 What internal or external factors have facilitated or obstructed achievement of the expected results? Have these factors been clearly identified?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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RESPONSE GRID (Page 3/7)

QUESTION	ANSWER	RESPONSE SCORE				
<p>13 How are the results distributed between the different groups (direct and indirect beneficiaries)? To what extent has the intervention fostered equality and the integration of marginalised groups?</p>		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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<p>14 What unplanned results, either positive or negative, have arisen or could arise? How do you think these results might affect the success of the intervention?</p>		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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<p>The diligent ant of EFFICIENCY, responsible for optimising the use of resources to achieve objectives, asks:</p>						
QUESTION	ANSWER	RESPONSE SCORE				
<p>15 Have material, human, financial, technical, time and other resources been used appropriately and optimally to achieve the intervention's objectives? Have the available resources been used in such a way as to get the maximum benefits from them?</p>		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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3	4					
<p>16 Has the intervention caused positive or negative effects for the target population, whether planned or not? How significant in terms of size and importance are these effects?</p>		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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3	4					
<p>17 Do the results achieved justify the quantity and kinds of resources used? Are the inputs and outputs of the intervention appropriately balanced?</p>		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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RESPONSE GRID (Page 4/7)

QUESTION	ANSWER	RESPONSE SCORE				
18 Were (or are) alternative solutions available to meet the same overall objective?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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19 If changes have taken place that have affected the context, to what extent was the project and those primarily responsible for it able to respond?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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The brave eagle of IMPACT, constantly observing what changes are needed to generate significant and lasting effects in the community, wants to know:



QUESTION	ANSWER	RESPONSE SCORE				
20 What significant effects, beyond the direct results, has the intervention had on the living conditions, opportunities and wellbeing of the beneficiary population?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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3	4					
21 What changes, whether positive or negative, might have occurred in the community even if the project had not been executed?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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3	4					
22 Has the intervention produced changes or transformations in the dynamics and political capacities of the related sector, or in policies at national or international level?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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RESPONSE GRID (Page 5/7)


The patient bear of **SUSTAINABILITY**, looking to ensure that benefits continue and resources are preserved, asks:



QUESTION	ANSWER	RESPONSE SCORE	
23 Are there public policies or programmes in the same local area or region that support, accompany or facilitate the intervention?		1	2
		3	4
24 Is the economic, social and cultural context favourable to sustaining or furthering the results of the intervention?		1	2
		3	4
25 Have local institutions and the beneficiary population taken ownership of the intervention? What evidence is there of this?		1	2
		3	4
26 Have the necessary technical, organisational and leadership capacities been developed to maintain the benefits generated by the project once it comes to an end?		1	2
		3	4
27 Are external or internal sources of funding or other resources available to ensure the continuation of the intervention?		1	2
		3	4
28 What risks or threats might affect the intervention's future sustainability?		1	2
		3	4



RESPONSE GRID (Page 6/7)

QUESTION	ANSWER	RESPONSE SCORE				
29 Is there a local plan or strategy to ensure the intervention's sustainability?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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<p>The apprentice wolf, known for its ability to LEARN about its environment, asks:</p>		<p>RESPONSE SCORE</p> 				
QUESTION	ANSWER	RESPONSE SCORE				
30 What were the main challenges, obstacles or difficulties that had to be addressed during the intervention? How were they dealt with?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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3	4					
31 What methodology or approach was used in the intervention's design and implementation? To what extent did this contribute to achieving the planned objectives?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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3	4					
32 What internal and external factors favoured the intervention's execution and performance?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
1	2					
3	4					
33 What factors have had negative effects on the intervention or have made it more difficult?		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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3	4					
34 How was the active participation, involvement and empowerment of different stakeholders fostered and promoted? (beneficiaries, team, partners, etc.)		<table border="1"> <tr> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>4</td> </tr> </table>	1	2	3	4
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RESPONSE GRID (Page 7/7)

QUESTION	ANSWER	RESPONSE SCORE				
35 Which of the aspects or activities of the intervention could have been addressed or implemented in a different way to achieve better results and be more effective?		<table border="1"><tr><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td></tr></table>	1	2	3	4
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3	4					
36 What were the main lessons learned, insights gained, and knowledge acquired from the practical experience of the intervention? What elements would you retain to improve future interventions?		<table border="1"><tr><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td></tr></table>	1	2	3	4
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